

2025-26 HIDDEN VALLEY MIDDLE SCHOOL 7TH GRADE COURSE DESCRIPTIONS

Art Foundations I: Art Foundations 1 provides an overview of visual arts while studying a broad variety of art tools and materials. With an emphasis on studio production, this course is designed to develop higher-level thinking, art related technology skills, art criticism, art history and aesthetics.

Band I: (Beginning Band): This is a beginning-level band class for students wishing to learn to play woodwind or brass instruments such as Flute, Clarinet, Trumpet, Trombone etc. Practice and performances outside of class time are part of this course and contribute to a student's grade. Instruments may be rented from the school, subject to availability. 7th-grade students interested in playing percussion instruments should register for Band 1 and contact Mr. Ashcraft for information about auditions.

Band II - Honors (Pre-req: Band I or teacher approval by audition): This is an advanced-level band class for students in their 2nd or third year of playing their instrument. Practice and performances outside of class time are part of this course and contribute to a student's grade. Instruments may be rented from the school, subject to availability.

Brazil History & Culture (DLI Students Only): This course continues the development of speaking, listening, reading and writing skills. Narratives and dialogues are used to teach structure and vocabulary. Culture and geography of the Portuguese-speaking countries are taught through reading selections. For dual immersion students only.

CCA: CCA is Utah's exploratory Career and Technical Education Core Curriculum requirement for middle/junior high school. The purpose of this program is to allow students to be involved in activity-centered lessons that utilize technology, develop beginning skills, and explore careers.

Dance I: This course offers basic dance techniques, fitness fundamentals, movement qualities and rhythm with an emphasis on creativity, sequencing and problem solving.

Digital Literature: This course is an introduction to computer literacy. Students will have opportunities to use technology and develop skills that encourage creativity, critical thinking, productivity, and collaboration in the classroom and day-to-day life. Skills will be demonstrated by creating a project for a different content area. This course is aligned with national and international standards and the Utah Core to prepare students across multiple skill levels. Students will complete this course with a prerequisite to moving into high school computer literacy courses.

Math $\frac{1}{2}$ Accelerated: This course is recommended for students who are motivated and score proficient on Rise with a 3 or 4. Students will complete up to 2 years of Math in 1 year.

Orchestra I (Beginning Orchestra): This is a beginning-level orchestra class for students wishing to learn to play string instruments such as Violin, Viola, Cello, and Bass. Practice and performances outside of class time are part of this course and contribute to a student's grade. Instruments may be rented from the school, subject to availability.

Orchestra II (Honors Orchestra) (Pre-req: Orchestra I or teacher approval with audition): This is an advanced-level orchestra class for students in their 2nd or 3rd year of playing their instrument. Practice and performances outside of class time are part of this course and contribute to a student's grade. Instruments may be rented from the school, subject to availability.

Python I: A beginning course for non experienced programmers. Students learn and practice coding using python programming language.

Reading H: this course, based on the 7th Grade Utah English Language Arts (ELA) Core Standards, is designed for students who qualify for more advanced instruction in reading comprehension, vocabulary and reading skills for reading above grade-level literary, informational and functional texts.

Tenor/Bass Choir: (traditionally male voices): This choir is for 7th grade singers whose range is in the middle of the piano or lower. Emphasis is placed on quality vocal production, individual and group singing, and music reading skills. Rehearsals and performances outside of class time are part of the course requirement and will constitute a portion of the grade.

Theatre (Beginning): There are two basic goals in theatre education: finding meaning in works of theatre art through the study and appreciation of theatre as an art form, and constructing meaning in works of theatre art through film analysis, improvisation and the following competitive areas: dramatic and humorous interpretations, mono acting, scenes from plays and pantomime.

Soprano/Alto Choir (traditionally female voices): This choir is for 7th grade singers whose range is in the middle of the piano or higher. Emphasis is placed on quality vocal production, individual and group singing, and music reading skills. Rehearsals and performances outside of class time are part of the course requirement and will constitute a portion of the grade.

Utah Studies: Utah is an amazing place, rich in resources, in geographic wonders, in inspiring history, and in the diversity of its people. The study of Utah permits students to understand more deeply the place they call home, while developing essential skills unique to the social studies disciplines. Within these standards, Utah Studies offers an opportunity for students to learn about their own families and cultures, as well as those of others. The Utah Studies standards are based on four social studies disciplines: history, geography, economics, and civics. Students will explore the complex history of Utah, with examples of creativity, sacrifice, conflict, innovation, inequity, compromise, and leadership. Students will also learn about Utah's diverse physical geography, encounter Utah's economic systems and dynamics, and explore local and statewide political systems. The range of the Utah Studies standards allows teachers flexibility in designing the course scope and sequence. The course could be organized thematically, with distinct units of study related to the social studies disciplines of economics, geography, history and political science/civics.

World Languages Exploration: This course is designed to provide students with a rotating introduction to languages, offered at their school. Focusing on listening and speaking skills, students will develop world language study strategies and acquire a variety of vocabulary sets. The course will expand student knowledge of other languages and cultures. It will also aid them in making more informed decisions about the future language study.



Immunization Requirements 7th Grade Entry 2025-2026

To attend 7th grade, a student *must have* written proof of receiving the following immunizations:

- ◆ **1 Tdap** (*Only Tdap vaccine given at age 10 years or older is acceptable for 7th grade school entry*)
- ◆ **2 Varicella (chickenpox)**
- ◆ **1 Meningococcal** (*Only Meningococcal Conjugate vaccine given at age 10 years or older is acceptable for 7th grade school entry*)
- ◆ **3 Hepatitis B**

This is in addition to the below immunizations that should have already been completed:

- ◆ **2 Measles, Mumps, Rubella (MMR)**
- ◆ **4 Polio**
- ◆ **2 Hepatitis A**
- ◆ **5 DTaP/DT**

Recommended for 11-12 year olds, but not required for school entry in Utah:

- ◆ **HPV**
- ◆ **Influenza**
- ◆ **COVID-19**

Proof of immunity to disease(s) can be accepted in place of vaccination only if a document from a health care provider stating the student previously contracted the disease is presented to the school.

For children whose parents claim an exemption to immunization for medical, religious, or personal reasons, their legally responsible individual must complete an online immunization education module at immunize.utah.gov or in-person consultation at a local health department. A copy of the certificate must be presented to the school or child care official.

For a medical exemption from the required immunizations, a completed vaccination exemption form and a written notice signed by a licensed healthcare provider must be presented to the school.

For questions regarding your child's immunization status, contact your child's healthcare provider, your local health department, or the Immunization Hotline 1-800-275-0659.

This flyer may be copied and distributed.
Rev 01/2023





Requisitos de inmunización Para ingresar al 7º grado en 2025-2026

Para asistir al 7º grado, un estudiante *debe tener* prueba escrita de haber recibido las siguientes vacunas:

- ◆ **1 Tdap** (Para ingresar 7º grado, solo se acepta la vacuna Tdap administrada a la edad de 10 años o más)
- ◆ **2 Varicela.**
- ◆ **1 Meningococo** (Para ingresar 7º grado, solo se acepta la vacuna meningocócica conjugada administrada a la edad de 10 años o más)
- ◆ **3 Hepatitis B**
Esto se suma a las siguientes vacunas que ya deberían haberse completado:
- ◆ **2 Sarampión, paperas, rubéola (MMR)**
- ◆ **4 Poliomielitis**
- ◆ **2 Hepatitis A**
- ◆ **5 DTaP/DT (Difteria, tétano y tos ferina)**

Recomendado para niños de 11 a 12 años, pero no es obligatorio para ingresar a la escuela en Utah:

- ◆ **VPH**
- ◆ **Influenza**
- ◆ **COVID-19**

La prueba de inmunidad a la(s) enfermedad(es) puede ser aceptada en lugar de la vacunación siempre y cuando se presente a la escuela un documento de un proveedor de atención médica que indique que el estudiante contrajo previamente la enfermedad.

Para los niños cuyos padres reclaman una exención a la inmunización por razones médicas, religiosas o personales, su persona legalmente responsable debe completar un módulo de educación de inmunización en línea, en immunize.utah.gov o en persona en un departamento de salud local. Se debe presentar una copia del certificado al funcionario de la escuela o de cuidado infantil.

Para una exención médica de las vacunas requeridas, se debe presentar a la escuela un formulario de exención de vacunación completo y una notificación escrita y firmado por un proveedor de atención médica con licencia.

Si tiene preguntas sobre el estado de vacunación de su hijo, comuníquese con el proveedor de atención médica de su hijo, con su departamento de salud local o con la línea directa de inmunización al 1-800-275-0659.

Este folleto puede ser copiado y distribuido.
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IMMUNIZATION CLINICS



Walk-ins welcome Monday through Friday from 8:00 a.m to 4:30 p.m. (extended to 5:30 p.m. on Wednesdays). To decrease your wait time, you may also make an appointment by calling 385-468-7468.

Salt Lake

610 South 200 East
Salt Lake City, UT 84111

*Wednesday hours are
9:30 a.m. to 5:30 p.m.*

South Redwood

7971 South 1825 West
West Jordan, UT 84088

*Wednesday hours are
9:30 a.m. to 5:30 p.m.*

Southeast

9340 South 700 East
Sandy, UT 84070

South Main

3690 South Main Street
South Salt Lake, UT 84115

Ellis R. Shipp

4535 South 5600 West
West Valley City, UT 84120

**Walk-ins
welcome at all
clinics!**

We accept many insurance carriers, including Medicaid and CHIP. **Please call to confirm coverage or check with your specific plan.** For children 18 years and under with no health insurance or who are American Indian, vaccines are available for \$10.00 to \$14.50 per dose, depending on family income, through the Vaccines for Children (VFC) program. No one will be denied VFC vaccines due to inability to pay.



CLÍNICAS DE VACUNACIÓN



Las personas sin cita son bienvenidas de lunes a viernes de 8:00 a.m. a 4:30 p.m. (extendido a las 5:30 p.m. los miércoles). Para disminuir su tiempo de espera, también puede hacer una cita llamando al 385-468-7468.

Salt Lake

610 South 200 East
Salt Lake City, UT 84111

*Los miércoles son horas
9:30 a.m. a 5:30 p.m.*

South Redwood

7971 South 1825 West
West Jordan, UT 84088

*Los miércoles son horas
9:30 a.m. a 5:30 p.m.*

Southeast

9340 South 700 East
Sandy, UT 84070

South Main

3690 South Main Street
South Salt Lake, UT 84115

Ellis R. Shipp

4535 South 5600 West
West Valley City, UT 84120

**Las personas
sin cita son
bienvenidas**

Acceptamos muchas compañías de seguros, incluyendo Medicaid y CHIP. **Por favor llame para confirmar la cobertura o verifique con su plan específico.** Para niños de 18 años y menores que no tienen seguro de salud o que son indio americano, las vacunas están disponibles para \$10.00 a \$14.50 por dosis, dependiendo de los ingresos familiares, a través del programa Vacunas para Niños (VFC). A nadie se le niega vacunas VFC debido a la incapacidad de pago.

INMUNIZACIÓN DE NIÑOS

2 meses	4 meses	6 meses	12 meses	15-18 meses	4-6 años
DTaP	DTaP	DTaP		DTaP	DTaP
HepB	HepB	HepB	HepA	HepA	MMR
Hib	Hib	Hib	Hib		Polio
PCV	PCV	PCV	MMR	dosis al nacer	Varicella
Polio	Polio	Polio	PCV	HepB	
RV	RV	RV	Varicella	cada año	Influenza para edad de 6 meses o más

CHILD IMMUNIZATION SCHEDULE

2 months	4 months	6 months	12 months	15-18 months	4-6 years
DTaP	DTaP	DTaP		DTaP	DTaP
HepB	HepB	HepB	HepA	HepA	MMR
Hib	Hib	Hib	Hib		Polio
PCV	PCV	PCV	MMR	birth dose	Varicella
Polio	Polio	Polio	PCV	HepB	
RV	RV	RV	Varicella	every year	Influenza for ages 6 months & older

VACUNACIÓN DE ADOLESCENTES de 11-18 de edad

vacuna	dosis	tiempo de inmunización
HepA	2 dosis	1ra dosis 2da dosis: 6-12 meses después de la 1ra dosis
HepB	3 dosis	1ra dosis 2da dosis: 1 mes después de la 1ra dosis 3ra dosis: 4-6 meses después de la 2da dosis
HPV	2 o 3 dosis, dependiendo de la edad	Si es la 1ra dosis entre las edades de 9-14 años, segunda dosis 6 meses después de la primera. Si es la primera dosis a los 15 años o más, segunda dosis 1-2 meses después de la primera. Tercera dosis 6 meses después de la 1ra.
Influenza	1 dosis	1 dosis anual
Meningocócica ACWY	2 dosis	1 dosis es recomendada a los 11-12 años de edad con dosis de refuerzo a los 16 años
Meningocócica B	2 o 3 dosis, dependiendo de la vacuna	Bexsero: primera dosis. Segunda dosis 1 mes después de la 1ra. Trumenb: primera dosis. 2da dosis 1-2 meses después de la 1ra. Tercera dosis 6 meses después de la 1ra.
MMR	2 dosis	1ra dosis 2da dosis: 1 mes después de la 1ra dosis
Antineumocócica	1 dosis	1 dosis para adolescentes con enfermedades serias
Tdap	1 dosis	1 dosis de Tdap es recomendada a los 11-12 años de edad
Varicela	2 dosis	1ra dosis 2da dosis: 1-3 meses después de la 1ra dosis según edad

ADOLESCENT VACCINE SCHEDULE 11-18 years old

vaccine	dose	immunization timing
HepA	2 doses	1st dose 2nd dose: 6-12 months after 1st dose
HepB	3 doses	1st dose 2nd dose: 1 month after 1st dose 3rd dose: 4-6 months after 2nd dose
HPV	2 or 3 doses, depending on age	If 1st dose at ages 9-14: 2nd dose 6 months after 1st. If 1st dose at ages 15 or older: 2nd dose 1-2 months after 1st. 3rd dose 6 months after 1st.
Influenza	1 dose	1 dose yearly
Meningococcal ACWY	2 doses	1 dose is recommended at 11-12 years of age with booster dose at 16 years of age
Meningococcal B	2 or 3 doses, depending on vaccine	Bexsero: 1st dose. 2nd dose 1 month after 1st. Trumenb: 1st dose. 2nd dose 1-2 months after 1st. 3rd dose 6 months after 1st.
MMR	2 doses	1st dose 2nd dose: 1 month after 1st dose
Pneumococcal	1 dose	1 dose to adolescents with serious diseases
Tdap	1 dose	1 dose of Tdap is recommended at 11-12 years of age
Varicella	2 doses	1st dose 2nd dose: 1-3 months after 1st dose depending on age



**JORDAN SCHOOL DISTRICT
HEALTH SERVICES
OUTREACH**

South Valley School
8400 South Redwood Rd.
West Jordan, UT 84088

Phone: (801) 567-8515
Fax: (801) 567-8521

January 5, 2025

Dear Parent/Guardian,

The Health Services Office of Jordan School District is dedicated to ensuring that every child has access to quality health care. We assist families in applying for state health programs such as Medicaid and CHIP, as well as the Health Insurance Marketplace. (Note: A family of four, making up to \$120,000 per year may qualify for reduced costs and/or premium tax credits.)

We also help connect families with many other community services, including HEAT utility assistance, SSI, vouchers for clothing at Deseret Industries, free and low cost health clinics, and much more. If you have any questions, please call 801-567-8515. We know you work hard to care for your family and we are here to help.

Kami Ridd
Health Services Coordinator
Jordan School District
8400 South Redwood Rd.
West Jordan, Utah 84088

(801) 567-8515 Office
(801) 567-8521 Fax

Health Services Contact Information

Kami Ridd – Coordinator – (801) 567-8516 – kami.ridd@jordandistrict.org
Angie Hurley – Administrative Assistant – (801) 567-8515 – angie.hurley@jordandistrict.org
Nichole Conk – Outreach Specialist – (801) 567-8508 – nichole.conk@jordandistrict.org
Jillian Watkins – DWS Eligibility Specialist – (801) 567-8520 – jillianw@utah.gov





**JORDAN SCHOOL DISTRICT
HEALTH SERVICES
OUTREACH**

South Valley School
8400 S. Redwood Rd.
West Jordan, UT 84088

Phone: (801) 567-8508
Fax: (801) 567-8521
nichole.conk@jordandistrict.org

What We Do for Families

Assist families in applying for and retaining health coverage through federal and state programs including:

- **Medicaid**- Various programs such as Emergency Medicaid (for noncitizens), Prenatal, Medically Needy (Spenddown), Specified Relative (Grandparents caring for grandchildren)
- **Disability Medicaid**- Assist families with the application process and collection of documents required for the Medical Review Board.
- **Affordable Care Act**- Health Insurance Marketplace: Advanced Premium Tax Credits and Cost-Sharing Reductions. Special Enrollment period for those who qualify. Open enrollment between November 1st and December 15th.
- **CHIP**- Children's Health Insurance Program
- **NEW**- Medicaid Expansion for Adults

Guide families through important transition steps for disabled children turning 18:

- Guardianship process
- Disability Medicaid for adults
- SSI application for disabled adults

Connect families with other resources such as:

- H.E.A.T. Program (Home Energy Assistance Target)
- SSI- Supplemental Security Income
- DSPD- Division of Services for People with Disabilities
- WIC
- Food Banks
- Food Stamps (SNAP)
- Free/Reduced Lunch Program
- Prescription Discounts
- Jordan Education Foundation
- Free/Reduced Medical and Dental Clinics and Programs
- Grand Families of Utah
- Head Start, Baby Your Baby
- Shriners
- And much more... When in doubt, call us at 801-567-8508

CHOOSE *kind*

Ambassador Resume

Name _____

Grade(Next year) _____

2 Teacher Recommendations
Please ask two teachers to recommend you validating that you would be a GREAT Choose Kind Ambassador!

Teacher Signature

Teacher Signature

CITIZENSHIP GRADES
School Counselor will check grades and sign below.

No N's

No U's

Counselor digital Signature

Service Experience
Describe what previous service experience you have and what it was for.

Leadership Experience/Public Speaking
Describe what leadership/Public Speaking experience you have and what it was for.

Why Choose Kind?
Describe why you want to be in Choose Kind and how you can contribute to Hidden Valley in a positive way.



Hidden Valley Middle School PTSA Student Leadership Application 2025-2026

Please complete this application and send to Hidden Valley Middle School, care of Mrs. Peterson by February 28, 2025 to be considered for membership in the PTSA Student Leadership Group.

Name: _____

School Email Address: _____

School attended for 6th grade:

Riverton Elementary

Bluffdale Elementary

Mountain Point Elementary

Currently a member of PTSA? (You do not need to be a member to apply)

Yes

No

Parent Contact information:

Name: _____

Email: _____

Phone: _____

Text: Y / N

Best time to contact: _____

Acknowledgement: I acknowledge that being a part of the PTSA student leadership group at Hidden Valley Middle School is an extracurricular activity that will require me to occasionally stay after school or provide leadership for the success and promotion of various school activities such as Red Ribbon Week and Holiday Activities. I commit to this extra time and to behave at all times in ways that reflect positively on Hidden Valley Middle School, the PTSA, and myself. I recognize that I have the opportunity to make a positive difference by my actions and choose to take the responsibility to represent my school and myself well.

Please answer the following questions completely and honestly. Make sure to use correct spelling, capitalization, and punctuation. You are expected to write a brief paragraph for each response.

What is your favorite subject in school, and why?

Why do you want to be a PTSA Student Leader?

What leadership qualities do you possess or would like to gain? Describe them.

What do you consider to be your greatest strength, and how can it help in PTSA?

What are some of your hobbies or interests?

I have answered each question truthfully and to the best of my ability. I believe I will be a great addition to the PTSA leadership team. If I am accepted as a member of HVMS PTSA, I will do my best and fully participate with every activity and task assigned to me.

Student Signature

Date

Parent Signature

Date

Teacher Recommendations

Thank you for applying to PTSA. Write your name on the student line and then ask your current or a previous teacher at your school to fill out the teacher recommendation form. Then, they will send it to me through email or district mail. Let me know if you have any questions. heidi.peterson@jordandistrict.org

Teacher Recommendation

Teachers, Please fill out this recommendation form for the following student.

DO NOT give the form back to the student.

You can: Type in the link to a Google Form <https://forms.gle/FPwkrRLqJsKeYvDD6> or email me and I can send you the link. heidi.peterson@jordandistrict.org or fill out this form and send it through district mail to HVMS, Heidi Peterson.

Thank you for your help.

Teacher Name: _____ Email: _____@jordandistrict.org
Student Name: _____ School: _____

	Rank (1=poor 5=excellent)	Comments (optional)
Attitude	1 2 3 4 5	
Respectful	1 2 3 4 5	
Ability to keep commitments / meet deadlines	1 2 3 4 5	
Leadership Potential	1 2 3 4 5	
Social Skills	1 2 3 4 5	
Willingness to complete tasks without expecting a reward	1 2 3 4 5	

On this scale, how likely would you recommend this student for a PTSA Student Leadership position?

No recommendation 1 2 3 4 5 Highly recommended

Why or why not?

Additional comments:
