WELCOME INCOMING 7TH GRADERS



GO HAWKS!!!!

Administration Team





Shawn McLeod

Principal Administration

Work Phone: 801-412-1051

Work Email: shawn.mcleod@jordandistrict.org



Tyler Jones

No Photo Available Assistant Principal Students with Last Names (L-Z) Administration

Work Phone: 801-412-1057

Work Email: marctyler.jones@jordandistrict.org



Amber Zdunich Assistant Principal Students with Last Names (A-K) Administration

Work Phone: 801-412-1056

Work Email: amber.zdunich@jordandistrict.org



Registrar Megan McGarry megan.mcgarry@jorda ndistrict.org C 801-412-1075 Registration Report Cards Appointments with counselors General counseling information

Counseling Team



School Counselor Savanna Johnson Student last names A-Ch savanna.johnson@jord andistrict.org 2 801-412-1071

School Counselor Kathy Sullivan Student last names Ci-G katherine.sullivan@jord andistrict.org 2 801-412-1074 School Counselor Christine Armas Student last names H-O christine.armas@jorda ndistrict.org 801-412-1078

School Counselor Brian DeVries Student last names P-Z brian.devries@jordandi strict.org 801-412-1073

The best way to contact us is to sign in on our website, email, or call. We cannot guarantee availability with drop-ins.



Other



Nicholas Hale School Therapist Counseling

Work Phone: 801-412-1072

Work Email: nicholas.hale@jordandistrict.org



School Psychologist Counseling Work Email: sandra.jacobs@jordandistrict.org





Thomas Meehan

Department Chair/Teacher Special Education

Work Email: thomas.meehan@jordandistrict.org



What's different about Middle School?

- New friends (about 330 7th graders)
- 8 classes (including T.A.)
- Changing classes (5 minutes in between)
- Expect homework everyday
- A and B lunch
- Standard Based Grading







How to get involved

- Join a Leadership Group at HVMS:
 - Student Body Officers (Election at the start of the school year)
 - Choose Kind Ambassadors (Application in packet)
 - PTSA (Application in packet)
 - Stage Crew (recruiting at the beginning of the year)
- Start or join a club after school (Application in main office)
- Audition for the school play





What's in your packet?

- **Registration Card**
- Immunization Requirements \bullet



Program flyers Leadership Group Applications igodol

Rev 01/2022

HVMS Student Name:		Birth First Name	nday:	HIDDEN
Last Name		First Name		VALLE
		Alley Middle School		JSD Virtual School visit: www.kelseypeak.jordandistrict.or
Required Courses	Elective	e Courses: 1.5 Total Credits (cir	rcle one Full	Year Course & one Semester Course)
08700 TA Class 30501/02 Integrated Science 45051/52 Language Arts 7	1000000000	Courses (1 Credit Each)	Semest	ter Courses (0.5 Credit Each)
60001 Utah Studies 70101 Fitness 80001/02 College & Career Awareness	13020 13030	Orchestra 1 Orchestra 2 (Teacher sig)	10261 16001	Art Foundation 1 Beginning Theatre
80001/02 Conege & Career Awareness 80070 Digital Literacy	13060	Band 1: Clarinet, Flute, Trumpet, Flute, etc.	45220	Reading H
Mathematics: Please choose one class	13460	Band 2 (Honors Band) (Teacher sig)	13321 71465	Tenor Bass Choir Dance 1
S2001/02 Math 7	13250	Harmony Choir (Soprano/Alto)	81381 41997	Python I World Language Exploration
52011/12 Math 7 Honors Testing for Math 8H			41361	Brazil History III
(if you are not placed in Math 8H, you will be placed in Math 7H)	41371/72	Portuguese 3 (Dual Lang Immersion Students Only)	41362	(DLI Students Only) Brazil Culture IV (DLI Students Only)
ALPS Classes:	Alternate			
45080/81 Language Arts ALPS 1.0 30503/04 Integrated Science 7 ALPS 1.0 60002 Utab Studies ALPS 0.5	1			
Reading: 45200/01 Students below grade level in reading will be required to take .5 or 1.0 credits of a reading class. This replaces elective credit.	Student Sign		al for the year	

T	DDEN VALLEY
	MIDDLE SCHOOL

What is Standard Based Grading?

Standards are what teachers are required to teach and students are expected to learn at each grade level in each subject.

Class standards, or learning goals, are broken down into two things;

What students need to know. What students need to do

We believe students' grades should be determined by how well they have mastered the standards.

Formative assessments is how we determine when students achieve mastery.

Formative assessments can include tests, reports, essays, projects, presentations, and even a conversation where students can clearly show that a standard is mastered.

Students will have a lot of practice before an assessment and will be able to retake assessments to reach mastery for that quarter

A student's score will correlate with a proficiency scale of 4, 3, 2, or 1:

Proficiency Scale

4= Above Mastery- Students have demonstrated proficiency and can apply knowledge

3- Mastery- Students have demonstrated proficiency.

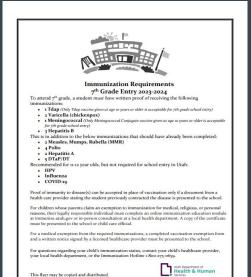
2= Approaching Mastery- Students have a general understanding of the concept but lack proficiency in key areas.

1- Below Mastery- Students are unable to demonstrate understanding of the concept and cannot complete key tasks without support.

0= Insufficient Evidence- Students did not complete the required assessment.

Advantages of Standard Based-Grading:

- Students know which standards they have mastered and on which standards they need support.
- Teachers are able to identify specific standards that need to be re-taught.
- Feedback regarding grades is more meaningful for teachers, students, and parents.
- Students have multiple opportunities to remediate to demonstrate mastery
- Conversations change from "what is missing?" to "what standards do I need to master?"



Mandatory Immunizations

- Please turn in an updated copy of your students immunization record OR exemption certificate as soon as possible
- This copy can be emailed or turned into our Registrar, Megan McGarry. (megan.mcgarry@jordandistrict.org)
- Instructions for both options are included on the pink papers in your packet.

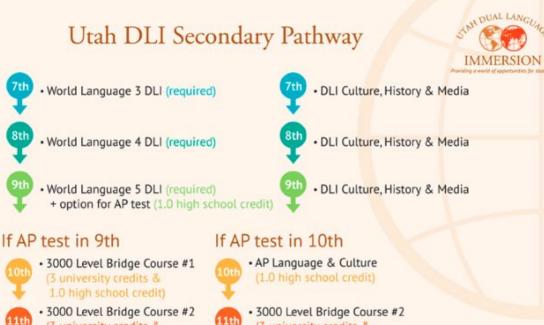
Reading Caution/ Special Education

If your student tests below grade level for reading they will be placed in a supplemental reading class. This class will take up 0.5-1.0 elective credit. Sign up for electives like usual and counselors will replace it later on if needed. There is the option to "test out" at the semester.

***If your student has an IEP, register for general education classes and your new IEP case manager will adjust your schedule accordingly



Dual Language Immersion Program



12th

• 3000 Level Bridge Course #2 (3 university credits & 1.0 high school credit)



3000 Level Bridge Course #2
(3 university credits &
1.0 high school credit)

• 3000 Level Bridge Course #3 (3 university credits & 1.0 high school credit)

CHOIR/GUITAR

7TH GRADE Harmony Choir (Soprano/Alto) Presto Choir (Tenor/Bass)

8TH GRADE HARMONY CHOIR (SOPRANO/ALTO) PRESTO CHOIR (TENOR/BASS) Advanced Soprano/Alto Choir* Concert Choir (Advanced Mixed)* Guitar 1

9TH GRADE HARMONY CHOIR (SOPRANO/ALTO) PRESTO CHOIR (TENOR/BASS) Advanced Soprano/Alto Choir* Concert Choir (Advanced Mixed)* Guitar 1

*REQUIRES HARMONY OR PRESTO AS PREREQUISITE



JOIN HVMS MUSIC!

Learn to play an instrument, make friends, and create memories that will last a lifetime!

CONTACT US:

Learn more about music opportunities at HVMS by scanning the QR CODE or by sending an email at:

taylor.ashcraft@jordandistrict.org



Filling out the registration form

1. Fill out your students name and birthday





2. Fill out your students required courses on the top left hand corner of the course request card

- If you are in ALPS (Accelerated Learning Placement for Students) you will circle LA, Sci, and Utah Studies in the ALPS section directly underneath
- ALPS students can also choose to take Spanish 1 as their year long elective.

Required Courses



ALPS Classes:				
• 45080/81	Language Arts 7 ALPS	1.0		
• 30503/04	Integrated Science 7 ALPS	1.0		
• 60002	Utah Studies ALPS	0.5		
ALPS students may take Spanish I as an elective.				

Math Pathway

	2025-26 POSSIBLE	COURSE OPTIONS	
7 th Grade Mathematics		7th & 8th Grade Acceleration Course	8th Grade Mathematics
This course is recommended for the <u>Majority</u> of incoming students.		This course is recommended for students who are motivated and score proficient on RISE with a score of 3 or 4.	This course is recommended for students who are highly motivated and proficient in 6th-grade standards.
It will provide a solid foundation for understanding mathematics in middle school and beyond.		Students will complete an accelerated course that will allow them to complete 2 years of mathematics (7th and 8th grade) in 1 year. The content will be integrated for flow, depth, and rigor. *Not all schools offer or need to offer this option.	Students will demonstrate competency in 7th-grade standards before enrollment. COMPETENCY can be demonstrated by passing a competency exam
<i>This course is recommended for 80-95% of the population</i>		<i>This course is recommended for 5-15% of the population.</i>	<i>This course is recommended for 1%-3% of the population.</i>
This is a Parent and Student Choice		Determined at the School Level	Determined by Competency

Students wanting to take accelerated math will be on track to take Calculus or Statistics their senior year.

Choose your math level

3. Circle what math class you would like to take. (You do not have current RISE scores yet, take your best guess and we'll reassess when scores come in)

Our Math department head will be in the hallway to answer questions after the presentation Mathematics: Please circle one

52001/02Math 752111/12Math 7/8 Accelerated
(must have a 3 or 4 on the rise test)

*If you are interested in qualifying for Math 8H, Please meet with your counselor.



We recommend that you take:

One full year course & One semester course

Write Down 3 Alternate Classes:



Elective Courses: 1.5 Total Credits (circle one Full Year Course & one Semester Course)					
Full Year Courses (1 Credit Each) Semester Courses (0.5 Credit Each)					
13020 Orchestra 1: Violin, Viola, Cello, Bass	10261 Art Foundation 1				
13030 Orchestra 2 (Teacher sig)	13321 Tenor/Bass Choir				
	13331 Soprano/Alto Choir				
13060 Band 1: Circle: Clarinet, Flute, Trumpet, Trombone	16001 Beginning Theatre				
13080 Percussion 1 (Teacher sig)	41997 World Language Exploration				
13460 Band 2 (Honors Band) (Teacher sig)	45220 Reading H				
, () () () () () () () () () (71465 Dance 1				
	81381 Python I				
41371/72 Portuguese 3 (Dual Lang Immersion Students Only)	41361 Brazil History (DLI Students Only)				
	41362 Brazil Culture (DLI Students Only)				
Alternates: 1. 10261 Art					
16001 Beginning Theater					
45220 Reading H					



LAST STEP: SIGN YOUR CARD

Student Signature:

Parent Signature:

Your signature indicates approval for the year

Turn your card in before you leave. If you would like more time, cards are **DUE JANUARY 17th** (Turn in to HVMS directly, 6th grade teacher, or Elementary Counselor)

ALPS-Stay in auditorium

Wrap Up All else-

> Turn signed and completed cards into the bin